

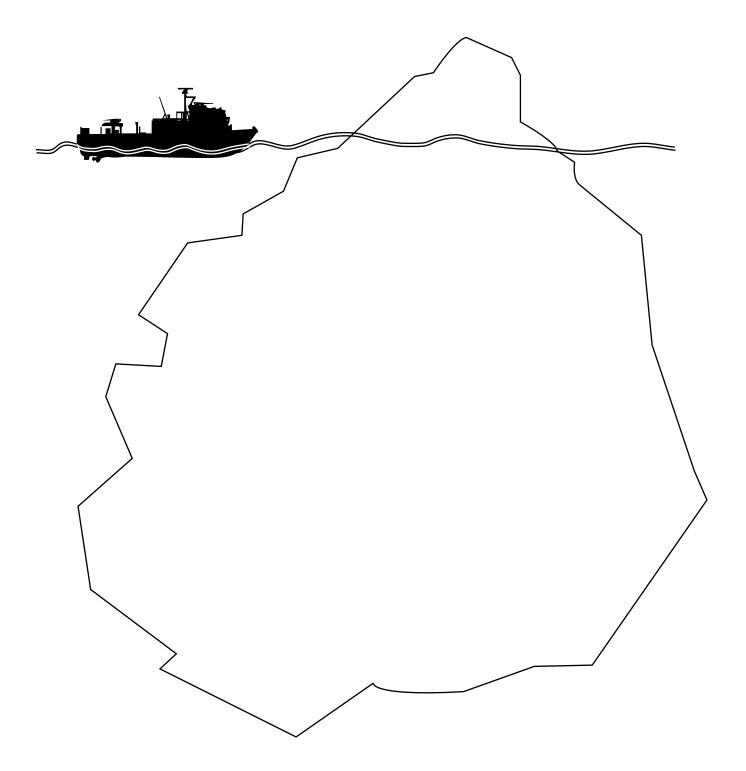
Latency - Introduction

Media interview

1. What is your full name?		
2. Who named you and why did they give you this name?		
3. What is your favourite colour?		
4. Where would you like to see this colour the most? Choose one.		
a. on your bedroom walls		
b. in your wardrobe (shirts, trousers, shoes?)		
c. colour of your car if you owned one		
d. in your school?		
5. What is your favourite food?		
6. Where is your favourite place to eat out?		
7. What is your favourite animal and why?		
8. What is the one thing you really like about school?		
9. What is the one thing you really don't like about school?		
10. What is your favourite activity / hobby / sport? Why?		



Iceberging feelings





Cat feelings





















Latency - Violence in families

My picture about my family



Latency - Safety

My personal safety plan



Latency - Safety

My safe place

Draw a picture about your safe place



Cat feelings



Sad



Pleased



Angry



Нарру



Excited



OK



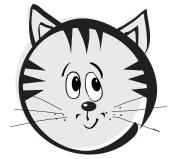
Frustrated



Scared



Worried



Embarrassed



Bored



Hurt



Latency - Responsibility

Role play scenarios



Latency - Responsibility

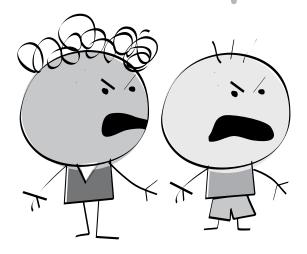
Personal responsibility

When you say some	ething hurtful you can say:	
1		
2		
	s something hurtful to you, you can say:	
2		
LET'S PRACTICE		



Latency - Responsibility

Personal responsibility





Saying, "go away, we don't want to play with you"

When you say something hurtful you can say:

- 1. "I shouldn't have said those things"
- 2. "I didn't mean it"
- 3. "I'm sorry"

When someone says something hurtful to you, you can say:

- 1. Words are not for hurting, please don't say those things
- 2. You can ask an adult for help





Latency - Anger

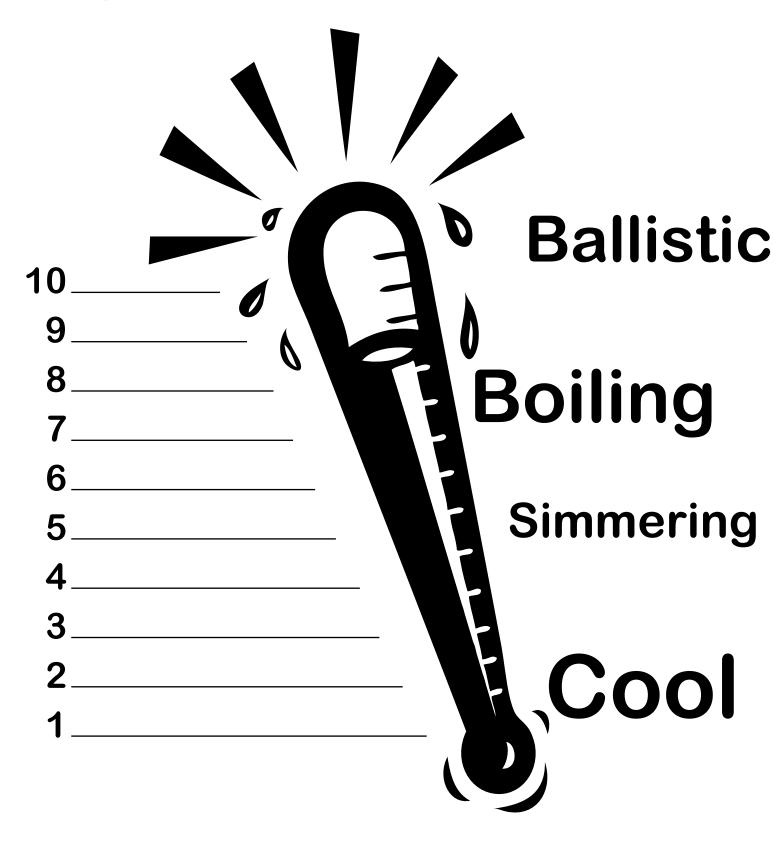
My picture about anger





Latency - Anger

Anger thermometer





Definition of anger



Anger is a feeling that may arise when things are not going the way you want.

It is a signal that something is wrong and something must be done.





Latency - Problems

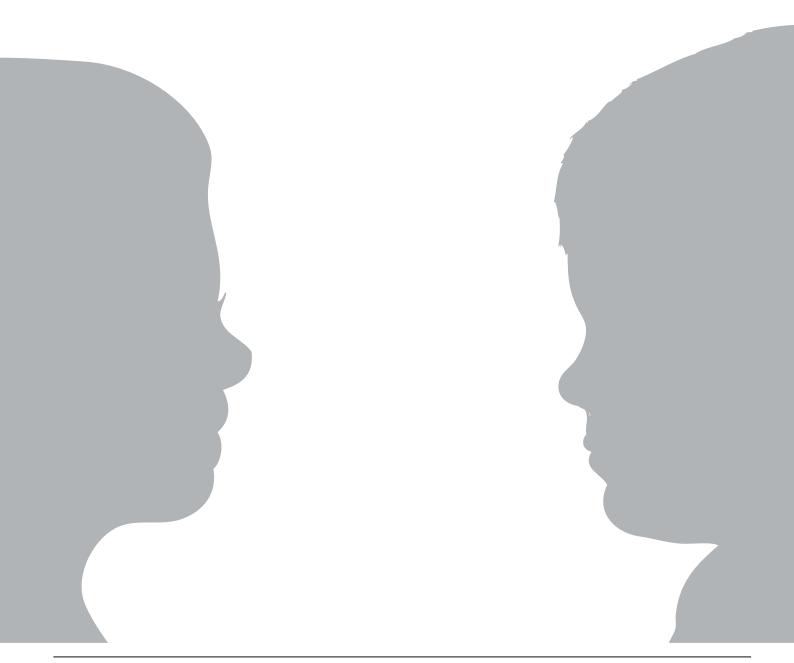
Problem solving

Step 1:	What is the problem?
Step 2:	What are some solutions? (Brainstorm ideas)
Step 3:	For each solution ask:
	Is it safe? How might people feel? Is it fair?
	Will it work? (Evaluate solutions by predicting consequences)
Step 4:	Choose a solution and use it.
Step 5:	Is it working? If not, what can i do now? (Evaluate if the idea is working and change to an alternative solution if necessary)



Latency - Problems

Sample brain teaser





My family





My family at my mum's house





My family at my dad's house





Statements

The thing I like best about my family is		
I wish my family didn't		
It really bugs me when my family		
If I won £10, I would		
The really good thing about my mum is		
The one thing I do really well is		
The hardest thing about being young is		
I wish we could		
A funny thing I did with my family was		





The really good thing about my dad is		
If I won £100 I would		
A very special person in my life is		
If there was one thing I could change about my life, it would be		
My family is		
The worst thing about my family is		
If I had a plane ticket, I would go		
I'm good at		
I help my family by		





The one thing I miss most about my family is		
f I won £1000 I would		
When I do something wrong, I wish people would		
This group is hard for me because		
This group is good for me because		
make a good friend because		
We moved because		
f I won £1000,000 I would		
f I had a pet, it would bebecause		





I felt sad when
I felt angry when
I felt happy when
I felt hurt when
I felt scared when
I help mum by
My mum helps me by
When I visit my dad I
The one thing I like to do with my dad is





When I'm feeling afraid I	
When I'm feeling sad I	
When I'm feeling hurt I	
When I'm feeling happy I	
When I'm feeling angry I	
Someone I can talk to about how I'm feeling isbecause	
A safe adult that I can trust to talk to is	
Changes in my family are difficult because	
A good change in my family is	





Latency - Sexual abuse

Sexual abuse safety plan

New text to come





Latency - Sexual abuse

The safe people I know and trust...

Trace a picture of your hand and identify on each finger and thumb safe people you could talk to if you felt uncomfortable about a situation



Safety planning for youth

1. I can tell	_ about the abuse / violence
2. I am going to change my sch	ool locker or lock
3. I am going to take a different	route to and from school
4. I will always travel with a frie	nd or group of friends
5. If stranded, I can call	for a ride
6. I am going to change my mo	oile phone number, or beeper, E-mail address etc
7. I will always have spare char	nge, a calling card, and a number or a friend with me at all times
8. If I have a protection / restra	ining order, I will carry it with me at all times
9. I could go	if I needed to get to a safe place first
10. I will tell my job about my s	tuation and ask them to be alert

Safety planning for youth is from the website: www.law.cua.edu/academic/cle/falc/teenworkshopmaterial



Nonviolent, healthy, equal, fun relationship wheel

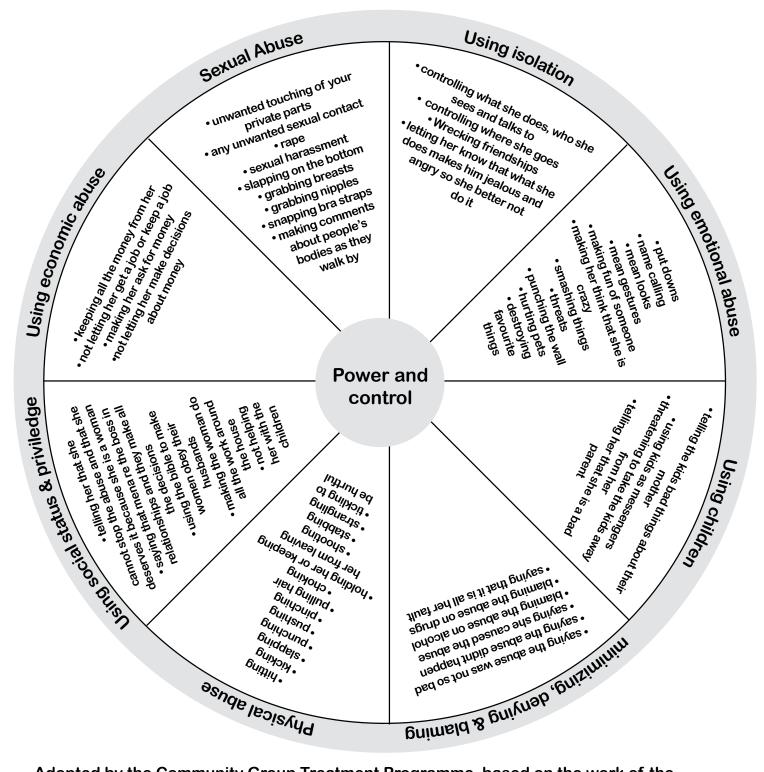


From: www.law.cua.edu/academic/cle/falc/Teenworkshopmaterial Click on the link: Characteristics of Healthy & Enjoyable Friendships or Dating Relationships



Youth power and control wheel

Power and control wheel



Adopted by the Community Group Treatment Programme, based on the work of the Domestic Abuse Intervention Project, Duluth, USA Developed by the London Battered Women's Advocacy Centre



Love is... Love isn't

There are many ways we can talk about love. But there are certain images and words describing what love is that lead to confusion and sometimes to bad situations if acted on. In fact some of these messages are actually what love isn't. There are many things about love that can't be summed up in a word. Here are two lists to help you sort out what love is or isn't. These lists are to help you decide how you want to be

treated. Love Isn't: Love is: **Jealousy** Responsibility **Possessiveness Hard Work** Pain **Pleasure** Violence Commitment Sex Caring Obsession **Honesty Being Selfish** Sex Cruelty **Trust Getting Pregnant** Communication **Making Someone Pregnant Sharing Dependency** Compromising **Giving Up Yourself** Closeness Intimidation **Recognising Differences Scoring Vulnerability** Fear **Openness Proving Yourself** Respect **Manipulation Friendship Expecting Strong Feelinds All Your Needs** to be Met

Source: Outreach to Teens:

A manual for counsellors who work with teen victims of violence against women. Reproduced with permission from Autumn House.

